



The Federation of St Giles' and St. Andrew's C of E
Primary Schools
Curriculum Newsletter – Spring 2018



Dear Parents/Carers,
Happy New Year. Here is an outline of what your children in Early Years shall be learning about in Otter Class this term.

Communication and Language

Learning new vocabulary eg emergency services, injury, transport... Talking about skills needed to do their jobs. Listening carefully, following directions, understanding and speaking clearly using correct pronunciation. Role-play will develop imagination and language, recreating roles, organising, sequencing ideas and events.

Literacy

Sharing stories about The People Who Help Us, describing characters and settings. Recognising and continuing rhyming words. Linking sounds to letters, learning new phonemes and graphemes which will lead on to reading words and simple sentences. Forming letters correctly and using them to communicate meaning. Writing our names, captions and simple sentences using our phonic knowledge.

Mathematics

Reciting numbers and counting objects accurately to 10 and beyond. Finding one more and one less, Comparing groups of objects using 'more' and 'fewer'. Matching The People Who Help us with their tools and place of work. Learning about 2D and 3D shapes, position eg *behind*, *next to*... Weighing, length, height and creating patterns will be part of everyday learning through direct teaching and continuous provision.

Understanding the world

Small world set up and role play with open ended resources. Visits from The People Who Help Us to talk about their roles. Looking at how these roles have changed over the years. Comparing similarities, differences and patterns between natural and man-made objects. Observing and taking care of the environment. Becoming aware that technology includes traffic lights, tills, scanners and bar codes etc

RE

Special Ways of Living and Special Words and Stories. Whole school morning assemblies and visitors from the church.

Topic title

People who help us

Personal, Social and Emotional Development

Who are 'The People who help us' in our community and closer to home. What do they do to make our lives better, help us and look after us. How we can help them? Take more care and play safely so we do not need to call them. Staying safe in and out of the home, stranger danger, car safety, Green Cross Code, safety near water, The Lifeboat and Air Ambulance teams. Whole school assemblies

Physical Development

Action and finger rhymes to get up and move to. Large and small scale build eg police cars, fire-engines, using a hose to wash away chalk flames, wheeled vehicles introducing roundabouts and turns. Practical Life area to develop fine motor and transferring, sweeping, cutting, threading pinching and squeezing skills. Forest School activities, PE and a variety of indoor activities including pencil control, playdough will develop further skills.

Expressive Arts and Design

Constructing with a purpose in mind using kits and junk materials. Experimenting how to create different effects, textures and colours. Using techniques to join, shape and assemble materials. Singing songs, playing percussion in our weekly Music assemblies and introducing a storyline into our play.